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BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS

# 2ND WORKSHOP

ISTEK SCHOOLS & YEDITEPE UNIVERSITY



## Main Goals

Generating knowledge on how to create a gender-inclusive environment in STEM fields

21 EDUCATION LEADER AND DECISION MAKER participated

7 Assoc. Professors



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detailed feedback forms and surveys to track progress

The increased knowledge and awareness of gender mainstreaming in education brought visible improvements across all target groups. Teachers, academics, and pre-service teachers learned to critically review and adjust their teaching practices to avoid hidden gender bias. School managers gained a clearer understanding of how institutional structures can reinforce or reduce gender inequality, which encouraged discussions on gender-inclusive budgeting, fair recruitment, and training programs. At the institutional level, universities and schools showed a stronger commitment to integrating gender equality and intersectionality principles into their STEM education strategies.