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# BBC Breaking Boundaries in K-12 Classrooms: Fostering Gender Inclusion in STEM Teaching



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## DISSEMINATION

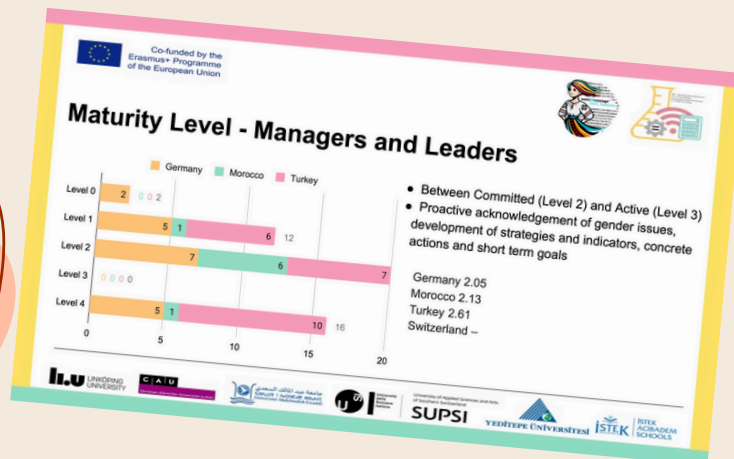


Hasnâ Chaabi, from our partner Abdelmalek Essaadi University, shared how we applied the first workshop with K-12 teachers and pre-service teachers. She highlighted the importance of involving students in the process and described how the activities were designed to raise awareness about inclusive classrooms in STEM.



Eylem Erkan İşler, from our partner İstek Schools, shared how we carried out the second workshop with school managers, principals, and policy makers. She highlighted how the session opened up dialogue on institutional strategies, helping leaders reflect on their role in fostering diversity, equity, and inclusion in STEM education.

Shana Dedò, from our partner Università della Svizzera italiana (USI) shared the result of this project that we collected through maturity scale.





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At the end of the workshop, we asked questions to our audience to learn about their awareness and possible issues going around their institutions. We also received feedback for future plans.



We would like to thank our audience and the womENCourage™ 2025 team for giving us the opportunity to share our project.