

# HIGHLIGHTS FROM BBC

## BREAKING BOUNDARIES IN K-12 CLASSROOMS: FOSTERING GENDER INCLUSION IN STEAM TEACHING

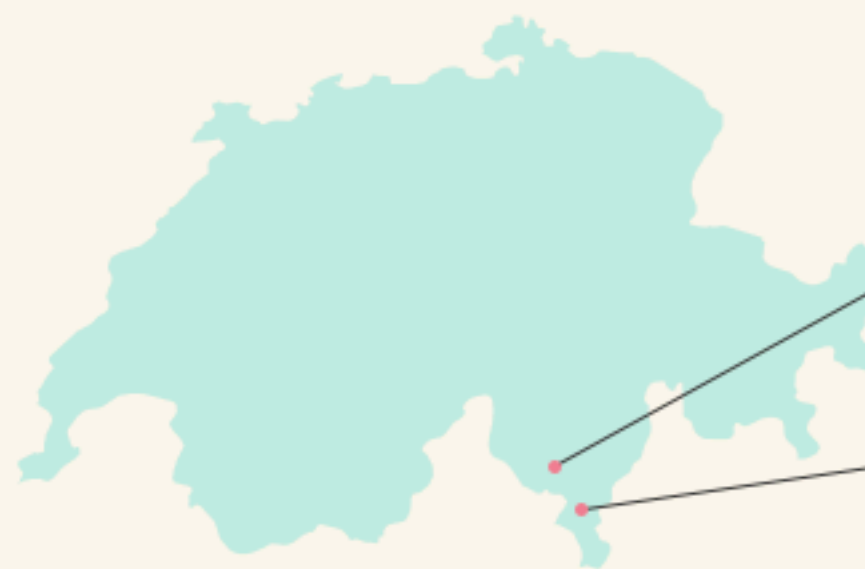
### WORKSHOP 1 – TICINO, SWITZERLAND

Dear readers,

SUPSI and USI joined forces and we are happy to share the highlights of the workshop sessions held in two sites in Ticino, Locarno and Lugano, and focus on embedding genders and intersectionality in daily teaching practices.

At the end of the workshop, all participants received a certificate of participation in recognition of their engagement and commitment to fostering inclusive teaching practices.

-  **Promote** an inclusive, gender - aware learning environment in STEM fields
-  Identify and **challenge** unconscious biases and stereotypes
-  **Equip** educators **with tools** and **strategies** to foster equity in classrooms



- Locarno**  
13 pre - service teachers
- Lugano**  
18 teachers of primary and intermediate private school



#### Game

Participants engaged in an interactive activity (Memory Association Test<sup>1</sup>) to explore implicit gender biases and reflect on their impact on teaching practices

#### Dialogue

Guided discussions focused on gender bias in education, inclusive pedagogy, and practical strategies to foster gender-sensitive and inclusive classrooms

#### Survey

Pre- and post-workshop surveys were used to evaluate changes in participants' awareness and understanding of gender inclusivity in teaching

<sup>1</sup> MAT website: <https://mat-kwvhjz2sq-alessio-leoncinis-projects.vercel.app>