

HIGHLIGHTS FROM BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS: FOSTERING GENDER INCLUSION IN STEM TEACHING

WORKSHOP II

KIEL UNIVERSITY - GERMANY
LINKÖPING UNIVERSITY - SWEDEN



Kiel University together with Linköping University recently hosted the second workshop “Breaking Boundaries in K-12 Classrooms: Fostering Gender Inclusion in STEM Teaching”, designed specifically for school managers, principals, and policy makers.

Following an open announcement in leadership groups on LinkedIn, we welcomed registrants through a dedicated Zoom session. The workshop focused on embedding gender inclusion into daily teaching practices, equipping educational leaders with strategies to create more equitable learning environments and to support systemic change across schools.

We reached out 23 people by these announcements and applied our workshop on August 21, 2025.

HIGHLIGHTS FROM BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS: FOSTERING GENDER INCLUSION IN STEM TEACHING

WORKSHOP II

KIEL UNIVERSITY - GERMANY
LINKÖPING UNIVERSITY - SWEDEN



BBC: Breaking Boundaries in K-12 Classrooms: Fostering Gender Inclusion in STEM Teaching



BBC: Breaking Boundaries in K-2 Classrooms: Fostering Gender Inclusion in STEM Teaching

Embedding gender in daily teaching
Workshop 2



Goal of the Workshop

The workshop was designed to equip school managers, principals, and policy makers with the knowledge and tools to foster gender inclusion in STEM education and beyond. Specifically, the workshop aimed to:

- Raise awareness of where and how gender-based discrimination and stereotypes appear in schools and classrooms.

- Encourage reflection on existing practices and policies, and identify unconscious biases that may influence decision-making.
- Develop strategies for embedding gender-neutral and inclusive approaches into everyday teaching and school culture.
- Provide practical examples of policies, classroom practices, and leadership actions that promote equity and inclusivity.
- Strengthen leadership capacity to support teachers and staff in implementing gender-sensitive practices.
- Foster collaboration among participants by sharing perspectives, challenges, and solutions.
- Engage in hands-on activity through Padlet, asking participants to imagine preparing a new policy plan for their educational setting and to identify what they would consider essential to ensure gender neutrality



Co-funded by
the European Union

PROJECT 2024-1-SE01-KA220-SCH-000251633
BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS:
FOSTERING GENDER INCLUSION IN STEM TEACHING

HIGHLIGHTS FROM BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS: FOSTERING GENDER INCLUSION IN STEM TEACHING



BBC: Breaking Boundaries in K-12 Classrooms: Fostering Gender Inclusion in STEM Teaching.

WORKSHOP II KIEL UNIVERSITY - GERMANY LINKÖPING UNIVERSITY - SWEDEN



Activity



As part of the workshop, participants engaged in a collaborative activity on Padlet, where they were invited to imagine preparing a new policy plan for their school or educational setting and to share considerations that would ensure a truly gender-neutral and inclusive environment.

Padlet
Rukiye ALTIN • 1 • 5d
Imagine you're preparing a new policy plan for your school or educational setting.

What will you consider to ensure your setting is gender-neutral?
Please add your ideas :)

Aşağıdaki artı butonuna tıklayarak tartışma konusuna yanıtınızı gönderin.

- I can systematically review the curriculum to ensure examples, texts, and case studies represent diverse genders and avoid reinforcing stereotypes.
- Together with school management I can track participation in subjects, clubs, and leadership roles by gender to identify and address disparities.
- I will provide gender-neutral restrooms and changing spaces, so no student feels excluded or unsafe.
- As school, we can invest in professional development to help staff recognize unconscious bias and adopt inclusive classroom.
- We may revise all school policies, handbooks, and communications to use gender-neutral language rather than binary terms.
- Creating specific outreach programs to encourage equal participation in STEM, sports, and arts activities might be helpful.

At the end of the workshop, all participants received a certificate of participation in recognition of their engagement and commitment to fostering inclusive teaching practices.

CAU
Christian-Albrechts-Universität zu Kiel

li.u
LINKÖPING
UNIVERSITY

CERTIFICATE OF PARTICIPATION

This certificate is presented to
Name - Last Name
for meaningful participation in the
**Workshop titled BBC: Breaking Boundaries in K-12 Classrooms:
Fostering Gender Inclusion in STEM Teaching**
held virtually on August 21, 2025
by Kiel University and Linköping University.

Prof. Dr. Andreas Mühling
Project Partner
Kiel University, Germany

Prof. Dr. Vivian Vimarlund
Project Coordinator
Linköping University, Sweden

Dr. Rukiye Altin
Project Partner
Kiel University, Germany

Co-funded by
the European Union



Co-funded by
the European Union