

# HIGHLIGHTS FROM THE FIRST WORKSHOP OF BBC PROJECT IN MOROCCO

2024-1-SE01-KA220-SCH-000251633

« **BBC: Breaking Boundaries in K-12 Classrooms: Fostering Gender Inclusion in STEM Teaching** »



## The core of the project Workshop

Dear Readers, We are excited to share the highlights of our recent workshop dedicated to promoting inclusion in STEM (Science, Technology, Engineering, and Mathematics). The workshop took place on December 3rd, 2024, at Abdelmalek Essaadi University, at the École Normale Supérieure in Tetouan. Our main objective is to bring together students, professionals, and educators to address a shared challenge and common issues: breaking down gender-based barriers and ensuring equal access to opportunities in STEM. Furthermore, our goal in this workshop was to conduct a study on this topic by collecting insights and information from participants to gain a deeper understanding of the challenges and find practical solutions based on the analysis of the collected data.

## Workshop Insights

The workshop was a key milestone in this project, structured into several impactful phases:

- **Understanding Stereotypes:** An interactive session exploring biases and the challenges of gender in STEM fields. **Inspiration and Exchange:** Testimonials and dynamic discussions to share ideas, the participants experiences identify best practices to adopt. **Proposing Solutions:** A collaborative brainstorming session to craft actionable recommendations for fostering inclusion.

### **We believe in the power of collaboration!**

Every participation and effore contribution enriched the project development and strengthened our belief that change is achievable.

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## The ERASMUS+ BBC Workshop

The **ERASMUS+ BBC** project is a transnational and interdisciplinary initiative aimed to improve the quality and inclusivity of STEM education and training. It is carried out as part of a collaboration and a partnership involving seven universities from countries such as Sweden, Switzerland, Germany, Turkey, and Morocco.



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