

# HIGHLIGHTS FROM BBC: BREAKING BOUNDARIES IN K-12 CLASSROOMS: FOSTERING GENDER INCLUSION IN STEM TEACHING WORKSHOP - GERMANY



Dear readers,

We are happy to share the highlights of our recent workshop held in Germany, focused on embedding gender and intersectionality in daily teaching practices.

## 🎯 Workshop Goals:

- Promote an inclusive, gender-aware learning environment in STEM fields.
- Identify and challenge unconscious biases and stereotypes.
- Equip educators with tools and strategies to foster equity in classrooms.

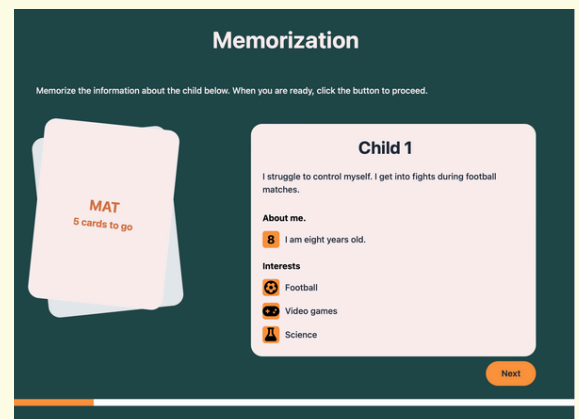
The workshop was applied in two different sessions as the first one was online while the second one was in person. We had 13 participation in total.

## 🧠 We Started with a Game

- Participants explored their implicit associations using the Memory Association Test, sparking reflection on how biases shape our teaching and interactions.

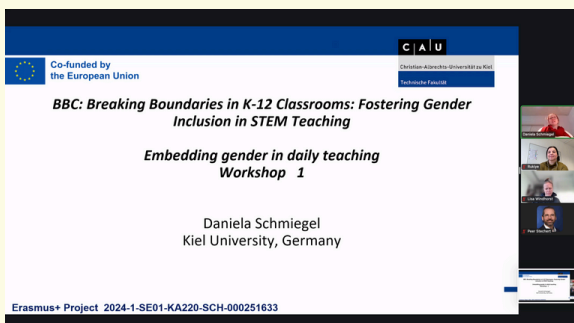
The results were surprising!

It felt playful at first, but the results made me think seriously about how gender associations are deeply embedded.



## 🔍 What We Explored:

- Macro vs. Micro-Level Change: From institutional policies to everyday classroom practices.
- Gendered Language: How word choices shape perceptions and inclusion.
- Inclusive Pedagogy: Approaches that respect diverse learning styles and student backgrounds.
- Intersectionality in Action: Understanding how gender intersects with ethnicity, age, social class, and more.

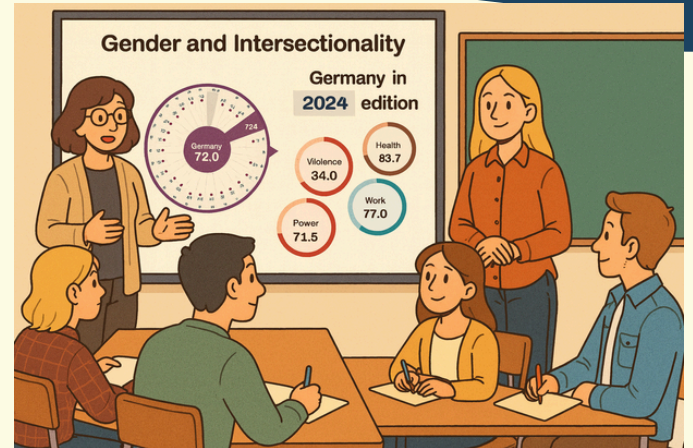


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## Practical Tools Shared:

- Real examples of gender bias in classrooms and how to address them.
- Techniques to counteract master suppression strategies like ridicule or invisibility.
- Tips for gender-sensitive communication and curriculum development.
- A checklist for evaluating teaching practices through a gender lens.



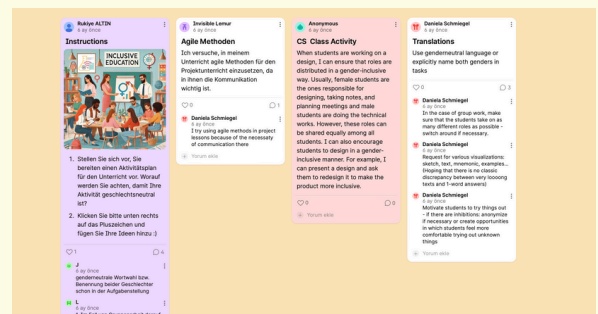
We had discussions with our participants about the questions below:

**?** How can we ensure no student feels marginalized in our teaching?

**?** What assumptions do we unknowingly bring into our classrooms?

**?** How do we support equal participation in group work and discussion?

**Activity:** We asked our participants to imagine they are preparing an activity plan for their class. What will they consider to ensure their activity is gender-neutral? We received the answers on <https://padlet.com>



## And Finally...

At the end of the workshop, all participants received a certificate of participation in recognition of their engagement and commitment to fostering inclusive teaching practices.